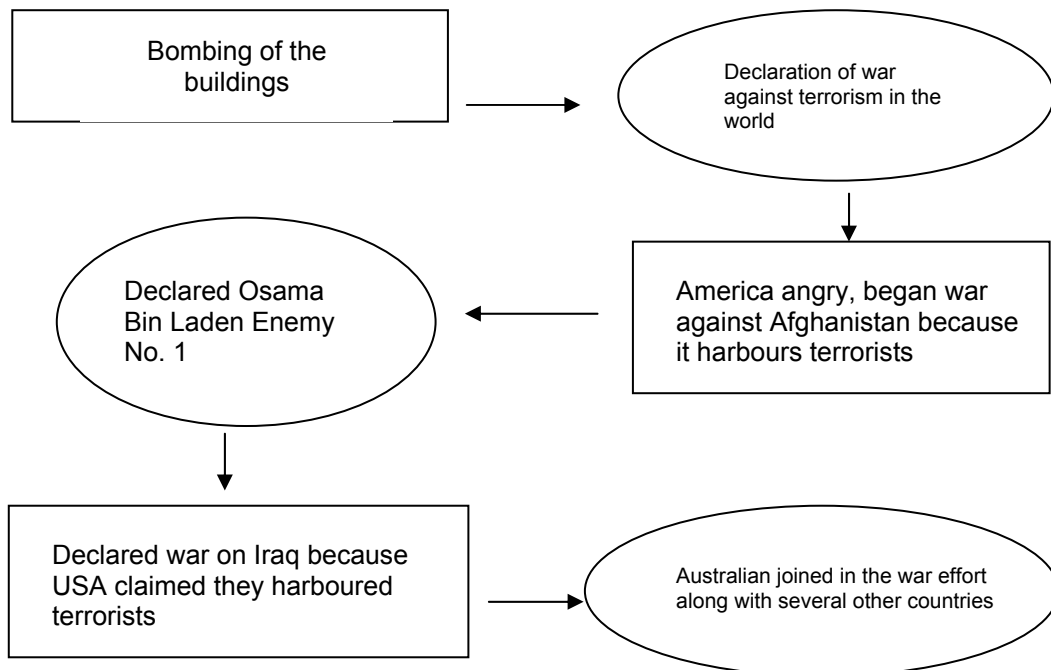


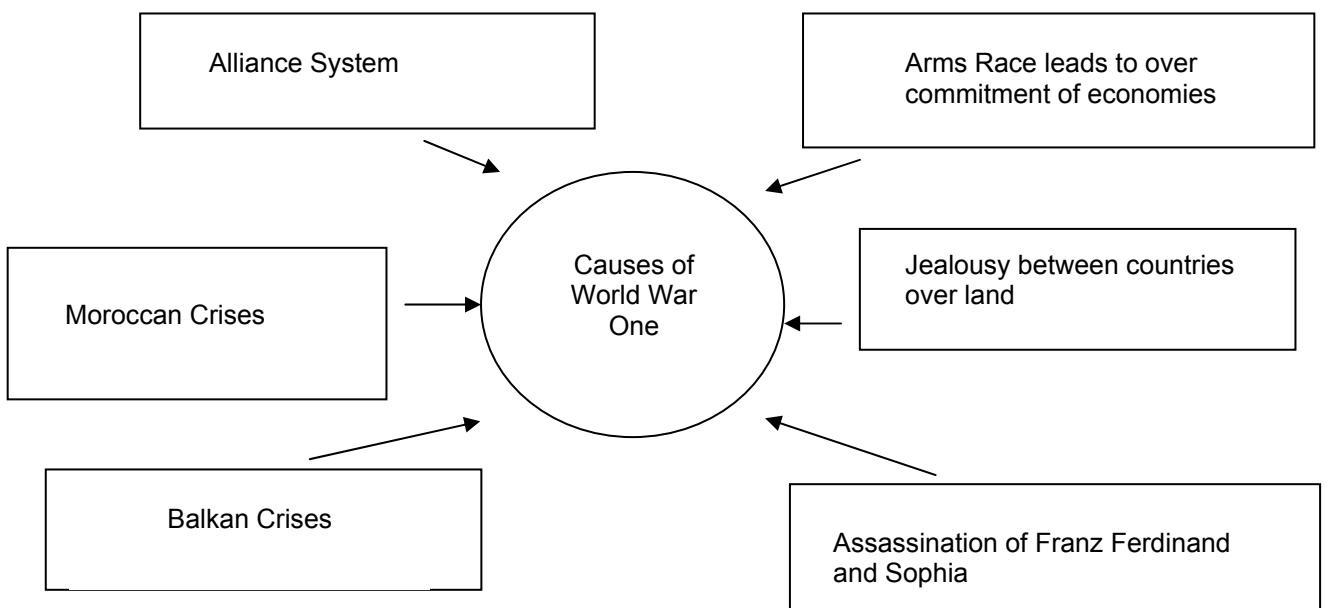
A LINEAR ACCOUNT MINDMAP



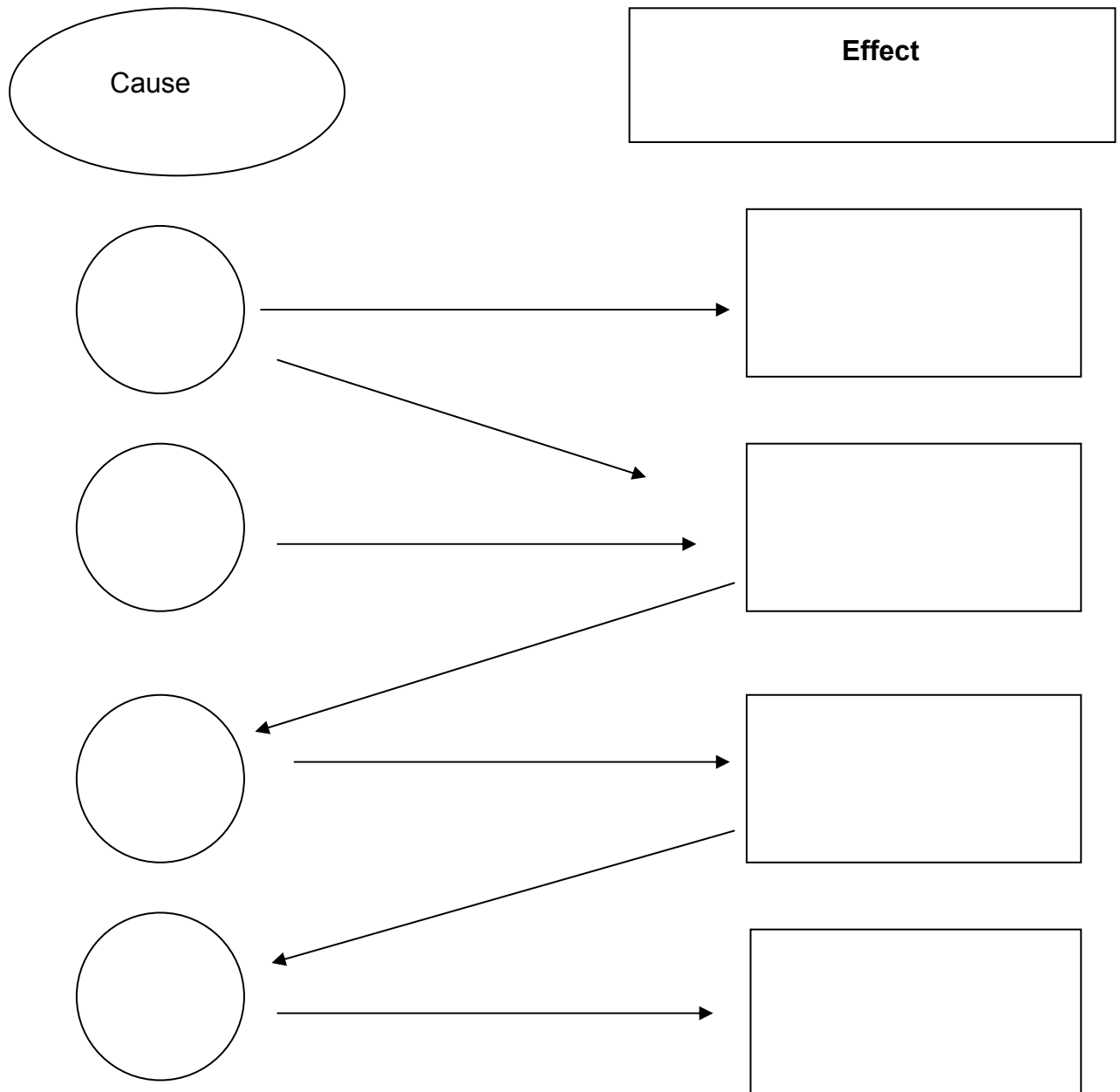
This is most appropriate for a linear/time development such as warfare or political development and would use connectives such as *consequently*, *such as*, *accordingly*, *for instance*, *including*, *firstly*, *secondly*, *after a while*, *finally*, *in the end*, *before that*, *until then*, *in addition*, *as well*, *while*, *as a result*.

Where linear development or a time line does not apply but, instead, there might be many different causes but with one effect, another pattern is useful.

An appropriate question might be *Why did World War One breakout in 1914?*



Another way to do Cause and Effect is as follows particularly where there are many causes with individual effects or only partly linked effects, or effects which become causes.



This could also be developed to allow for sub-effects if necessary. Appropriate connectives would be consequently, accordingly, as a result, hence, an effect of, as a result of, an outcome of, therefore, because, then.

The next step is to begin to make use of the mind map.

Take the question and number each of the causes (in the square boxes) in order of importance from 1 - ????. When you are satisfied with the order write those causes down on a sheet in your workbook in order from 1 to ????. Leave several lines of writing space between each cause.

Now go back and fill in a brief answer to 'why' next to each of the causes. Use connectives such as 'because' or 'as a result' or 'therefore'.

Thus you will have written down

"This happened *because* that happened" or

"*As a result of* this happening, that happened" or

"This happened *therefore* that happened.

You now have the basis for your introduction. Now write in your book "First planned introduction" and use the framework you have created in the exercise above to write your introduction. Begin your introduction using words from the question as an introductory topic sentence.

The next step is to write a topic sentence based on each of the "cause" or "effect" boxes, as appropriate, to form the topic sentence for each of the paragraphs in the body of your essay. Remember that a cause may have more than one effect and that an effect may become the cause for the next effect (see earlier Mind Map preparation).

You now have the structure for your account and the main points. Follow the SEE method of writing paragraphs to complete your task.