



YEAR 7 HISTORY ASSESSMENT TASK #3

TOPIC:	Ancient Egypt, Greece and Rome
ASSESSMENT VALUE:	25%
DATE DUE:	One page written report and model before 9am: Monday 27 th October 2003 Oral presentation in class in Term 4, Week 3

YOU WILL BE ASSESSED ON YOUR ABILITY TO:

- M4.3 describe some of the main features of past societies and periods.
M4.13 use appropriate written, oral and graphic forms to communicate clearly for specific purposes to familiar audiences in structured situations.

TASK:

1. Create a model of an artefact, eg: a costume, building or amulet from the Ancient Egyptian, Greek or Roman cultures. Eg: Egyptian house, ankh amulet, Roman house, senator's toga, Greek house, small statue. These may be from any level of society from Pharaoh or senator down to a poor fisherman, farmer or slave. **Submit before 9 am on Monday 27th October 2003.**
2. Submit a one-page summary describing your researched artefact **before 9am on Monday 27th October 2003.**
3. Give a TWO minute oral presentation to the class, based on your research for the model to your class in Term 4, Week 3.

FORMAT OF ONE PAGE SUMMARY

Include

- ✓ (a) The name of the artefact
- ✓ (b) The culture the artefact came from.
- ✓ (c) The time period of the artefact.
- ✓ (d) The group of people that originally used the artefact.
- ✓ (e) What the original artefact was made of.
- ✓ (f) What it was used for.
- ✓ (g) The source of your information.
- ✓ (h) Your name, your teacher's name and your class.

FORMAT OF YOUR ORAL PRESENTATION

All students must be ready to speak at the beginning of their first History lesson in Term 4 Week 3. The teacher will randomly determine the order in which students will be asked to speak in the lesson.

- ✓ Students must speak for a minimum of two (2) minutes and a maximum of three (3) minutes with a bell at 2 minutes 30 seconds.
- ✓ Students are encouraged to display **highly developed skills** when making their oral presentation. These skills include:
 - a) Eye contact
 - b) Use of appropriate language
 - c) Standing still
 - d) Not reading their speech. (Palm cards may be used to queue the speaker)
 - e) Speaking slowly, confidently and clearly.
 - f) Speaking to time in a coherent and logical manner.

RESOURCES:

- Internet – some useful sites are:
 - Egyptians www.carnegiemuseums.org/cmnh/exhibits/egypt/ <http://www.ancientegypt.co.uk/menu.html>
 - Greeks <http://www.museum.upenn.edu/> <http://www.historyforkids.org/learn/greeks/>
 - Romans <http://clawww.lmu.edu/faculty/fjust/Rome.htm> <http://oldworld.sjsu.edu/ancientrome/>
- Archaeological magazines
- Encyclopedia
- Art and history books on the shelves and in Special Reserve in the library
- Library research time will occur in Term 3 during weeks 9 or 10. During these classes, students MUST discuss their proposal with their teacher.

LATENESS

10% for every day late.

Consideration will be given for misadventure with an appropriate letter from the student's parent/guardian. If the student is aware that they will not be able to make their oral presentation in Term 4, week 3 please negotiate an alternate time with your teacher before Term 4, week 6.

IT IS IMPORTANT THAT YOU GIVE YOUR SPEECH IN TERM 4 BEFORE THE YEARLY EXAMINATIONS.

MARKING GUIDELINES

Marks	Outcome 4.13 The student uses appropriate written, oral and graphic forms to communicate clearly for specific purposes to familiar audiences in structured situations. The student
5	<ul style="list-style-type: none">• Communicates effectively and speaks to an audience confidently for specific purposes using different techniques.• Displays highly developed skills in presenting an oral presentation.
4	<ul style="list-style-type: none">• Communicates effectively and speaks to an audience confidently for specific purposes using different techniques.• Displays good skills in presenting an oral presentation.
3	<ul style="list-style-type: none">• Communicates meaning with little hesitation. Speaks clearly, demonstrating an awareness of an audience with help from prompts.• Displays some skills in presenting an oral presentation.
2	<ul style="list-style-type: none">• Communicates clearly with some hesitation. Speaks to an audience with help from prompts to communicate.• Displays developing skills in presenting an oral presentation.
1	<ul style="list-style-type: none">• Communicates with hesitation.• Displays minimal skills in presenting an oral presentation.
Marks	OUTCOME 4.3 The student describes some of the main features of past societies and periods.
9-10	<ul style="list-style-type: none">• Demonstrates a well researched understanding of the issues
7-8	<ul style="list-style-type: none">• Demonstrates evidence of research of the issues.
5-6	<ul style="list-style-type: none">• Demonstrates some evidence of research of the issues.
3-4	<ul style="list-style-type: none">• Little evidence of research used.
1-2	<ul style="list-style-type: none">• Little to no evidence of research used.
Marks	
5	ONE PAGE SUMMARY OF YOUR INFORMATION AND YOUR MODEL BEFORE 9am. 27th October 2003
/20	TOTAL MARK