



YEAR EIGHT HISTORY ASSESSMENT

Term Three, 2003

TOPIC:

Contact and Colonisation

North America, South America and Australia

SKILL FOCUS:

Research

DEADLINE:

Monday, October 20th (Week 2, Term 4)

- The work must be handed in before 9am to the HSIE Faculty Office
- Late work will be penalised 10% per day (or part of)

PLAGIARISM

- Copying large sections of text into your work is called plagiarism and is strictly banned by all schools and universities.
- Any work found to contain significant sections of text that have been copied without being attributed to the correct source will be given zero.

TASKS:

- Write a 500 word extended response to **BOTH** of the following questions (20 marks each) on the civilisations in either North America **OR** South America.
- Include a detailed Bibliography (10 marks)

1. Describe the civilisation of your choice

A civilisation is any group or tribe of people with a clear cultural, legal and political identity. In this example it would mean any of the recognised Native American tribes and the Quechua (or Inca) people.

[20 Marks]

2. Outline the consequences for your chosen civilisation of being conquered by the Europeans.

[20 Marks]

Describe means to provide the characteristics and/or features

Outline means to sketch in general terms or to indicate the main features of something.

3. Write a detailed Bibliography of at least FIVE sources that you have used, including at least two books.

[10 Marks]

Each entry should be written in the following way:

BOOK :-

Author's Surname; First Name; Book Title (Underlined); City of Publication; Year of Publication; Pages used

Eg: Martin, D: Germany 1918-1945: Melbourne: 2001; p234-246

INTERNET SITE:-

Author's Surname; [Internet]; Year; Title; Place of Publication; URL

Eg: *Melissa S. Kennedy [Internet]: 1996: Thomas Hariot's A Briefe and True Report of the New Found Land of Virginia: Charlottesville: At www.people.virginia.edu/~msk5d/hariot/main.html*

SYLLABUS OUTCOMES

This unit focuses on the following NSW Syllabus Outcomes:

M4.6 – describes significant features of indigenous cultures prior to colonisation

M4.7 – explains the ways in which indigenous and non-indigenous peoples have responded to contact with each other.

M4.11 – locates, selects and organises simple historical information from a variety of sources, utilising technological and other processes to address simple historical problems and issues

Outcome M4.6 – Question 1
Outcome M4.7 – Question 2
Outcome M4.11 – Total Mark

SOURCES OF INFORMATION:

Students can look at the following sources of information to help them with their work:

BOOKS

“RetroActive 1” by Keese, Anderson, Conroy & Low;

- i. Chapter 11 – North America
- ii. Chapter 12 – South America

Library resources – both on the shelves and in Special Reserve

INTERNET

- **Students should try to find other sources of information beyond this list.**

Native American Tribes

Timeline of American History -

<http://news.bbc.co.uk/1/shared/spl/hi/programmes/wtwt/timeline/html/default.stm>

Native North America

<http://emuseum.mnsu.edu/cultural/northamerica/index.shtml>

Tales of the North American Indians

<http://www.sacred-texts.com/nam/tnai/>

Virtual Library – American Indians

<http://www.hanksville.org/NAresources/>

Library of Congress – Images of North American Indians

http://www.loc.gov/rr/print/232_naov.html

Incas of South America

Incas and the Conquistadors

<http://www.incaconquest.com/>

The Incas

<http://www.rose-hulman.edu/~delacova/incas.htm>

Describe The Civilisation Of Your Choice

M 4.6 describes significant features of indigenous cultures prior to colonisation

CRITERIA	MARK
<ul style="list-style-type: none"> • A detailed and thorough text that describes many aspects of the civilisation of your choice. • Creates a well-organised, effective, clear and sustained text. • Responses awarded this mark are as good as could reasonably be expected of a student in answering an unseen question in the time of the task. 	20 - 17
<ul style="list-style-type: none"> • A reasonably detailed description of some aspects of the civilisation of your choice. • Creates a text that shows clear evidence of organisation. • These marks are awarded to responses that are substantial but whose interpretation of the question is limited. A student who addresses the approximate area of the topic may receive these marks if the information is mostly relevant and mostly accurate. 	16 - 13
<ul style="list-style-type: none"> • Attempts to describe a few aspects of the civilisation of your choice. • Creates a text that shows occasional glimpses of organisation. • These marks are awarded to students who have either not understood the question but have reasonable information or have understood the question but not provided adequate information. 	12 - 9
<ul style="list-style-type: none"> • A description of only one aspect of the civilisation of your choice. • Creates a disorganised text. • These marks are awarded for a prepared answer to a question that has many factual errors or is incomplete. 	8 - 5
<ul style="list-style-type: none"> • Little or no attempt to describe the civilisation of your choice. • Very poor structure –usually just a list of a few points. • These marks are awarded for responses limited to some disjointed facts with some relevance or the response is seriously incomplete. 	4 - 1
<ul style="list-style-type: none"> • Non attempt 	0

Outline The Consequences For Your Chosen Civilisation Of Being Conquered By The Europeans.

M4.7 Explains the ways in which indigenous and non-indigenous peoples have responded to contact with each other.

CRITERIA	MARK
<ul style="list-style-type: none"> • A detailed and thorough text that outlines many consequences of conquest for the civilisation of your choice. • Creates a well-organised, effective, clear and sustained text. • Responses awarded this mark are as good as could reasonably be expected of a student in answering an unseen question in the time of the task. 	20 - 17
<ul style="list-style-type: none"> • A reasonably detailed outline of some consequences of conquest for the civilisation of your choice. • Creates a text that shows clear evidence of organisation. • These marks are awarded to responses that are substantial but whose interpretation of the question is limited. A student who addresses the approximate area of the topic may receive these marks if the information is mostly relevant and mostly accurate. 	16 - 13
<ul style="list-style-type: none"> • Attempts to outline a few consequences of conquest for the civilisation of your choice. • Creates a text that shows occasional glimpses of organisation. • These marks are awarded to students who have either not understood the question but have reasonable information or have understood the question but not provided adequate information. 	12 - 9
<ul style="list-style-type: none"> • An outline of only one consequences of conquest for the civilisation of your choice. • Creates a disorganised text. • These marks are awarded for a prepared answer to a question that has many factual errors or is incomplete. 	8 - 5
<ul style="list-style-type: none"> • Little or no attempt to outline the consequences of conquest for the civilisation of your choice. • Very poor structure –usually just a list of a few points. • These marks are awarded for responses limited to some disjointed facts with some relevance or the response is seriously incomplete. 	4 - 1
<ul style="list-style-type: none"> • Non attempt 	0

