

## **OUTCOMES**

- H 1.1 Describes and assesses the significance of key people, events, institutions and forces
- H 1.2 Describes and analyses political, military, religious, social, cultural and economic features of ancient societies
- H 2.1 Identifies factors that contribute to change and continuity in the ancient world
- H 2.2 Evaluates the relative significance of factors affecting change and continuity
- H 3.1 Uses historical terms and concepts appropriately to answer historical questions
- H 4.1 Identifies different perspectives about individuals, groups, events and issues
- H 4.2 Evaluates different ancient and modern sources, what they reveal about significant historical issues and how they contribute to our understanding of the past
- H 5.1 Selects and organises relevant historical and archaeological information from a variety of sources and evaluates the information and sources for their usefulness, validity and bias
- H 5.2 Plans a historical investigation, analyses and synthesises historical information from a variety of perspectives and sources and presents the findings of the investigation
- H 6.1 Communicates through well-structured texts to explain, argue, discuss, analyse and evaluate historical information, ideas and issues using appropriate written, oral and graphic forms
- H 6.2 Uses planning and review strategies to effectively manage the competing demands of complex tasks, making effective use of time and resources