

Year 11 Ancient History - 2004
Assessment Task # 1 - Archaeologists

Name: _____

OUTCOMES TO BE ASSESSED

The student:

P 1.1 Identifies and analyses the contribution of key people, groups, events, institutions, societies and historical sites.

P 5.1 Selects and organises relevant historical and archaeological information from a variety of sources and evaluates the information and sources for their usefulness, validity and bias.

P 5.2 Plans a historical investigation, analyses and synthesises historical and archaeological information from a variety of perspectives and sources and presents the findings of the investigation.

P 6.1 Communicates through well-structured texts to explain, argue, discuss, analyse and evaluate historical information, ideas and issues using appropriate written, oral and graphic forms.

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|----------------------------|--|
| Course Component: | Preliminary Course – Introduction – Archaeology |
| Weighting | 10% |
| Area of Assessment: | Research task and oral presentation |
| Due Date: | Friday 19th March 2004, before 9am Presentations: Week 9 |

THE TASK

Working individually, use both the library and the Internet to research one of the following archaeologists. You may choose an archaeologist not on this list, but permission must be sought from your teacher first.

| | | | |
|-----------------------------|---------------------|----------------------|-----------------|
| Sir Arthur Evans | Heinrich Schliemann | Mortimer Wheeler | Kathleen Kenyon |
| Spyridon Marinatos | Naguib Kanawati | Lane Fox Pitt-Rivers | Kent Weeks |
| Sir William Flinders Petrie | | Giuseppe Fiorelli | |

For your chosen archaeologist, you must answer the following questions:

- a) Where does the archaeologist come from?
- b) Give the name of one or more sites they excavated.
- c) What method/s did they use to find the site?
- d) What method/s did they use to excavate the site?
- e) What major discoveries was your archaeologist known for?
- f) How has your archaeologist contributed towards the methods and skills of archaeology AND/OR how have they helped develop and improve the scientific aspects of archaeology?
- g) Provide at least five images of their finds or site work.
- h) Provide a written summary of your research of at least two pages for the students.
- i) Deliver a seven to ten minute presentation to the class on your research.

MARKING CRITERIA

In your assignment you will be assessed on the above outcomes as well as your:

- Research skills – that is, your ability to define the topic, to find information, organise it in a logical manner, synthesise the information and **put it into your own words**.
- Present the work to the class in an interesting manner, with some visual resources eg: pictures, overheads, board-work, pictorial handouts, etc., and **without reading** the entire speech.
- Each person must keep a log showing the date when research or work on the task was undertaken and detailing what work they did e.g. researching information, photocopying etc.
- You should also note in your logs the authors, titles, names of books, articles, and Internet sites that you used for information so that it can be added to your bibliography.
- A bibliography must be submitted with your research task. Details of how to structure this are provided in a separate booklet.

ORAL MARKING GUIDELINES

| BAND | MARKS | CRITERIA |
|------|-------|--|
| 6 | 25-21 | Communicates effectively and speaks to an audience confidently for specific purposes using different techniques. No need for prompting notes. Selects and uses appropriate written, oral and graphic forms to communicate confidently about the issues for different audiences, with clear purpose. Demonstrates a well-researched understanding of the issues. |
| 5 | 20-16 | Communicates effectively and speaks to an audience competently using different techniques as appropriate. Notes only used as a prompt. Selects and uses appropriate written, oral and graphic forms to communicate competently about the issues for different audiences, with clear purpose. Demonstrates evidence of research of the issues. |
| 4 | 15-11 | Communicates meaning with little hesitation or confusion. Speaks clearly, demonstrating an awareness of an audience with help from prompts. Little reading from notes. Selects and uses appropriate written, oral and graphic forms to communicate about the issues for different audiences, with some guidelines. Demonstrates some evidence of research of the issues. |
| 3 | 10-6 | Communicates clearly with some hesitation. Speaks to an audience with help from prompts to communicate. Some reading from notes. Uses appropriate written, oral and graphic forms to communicate about the issues for different audiences, with guidance. Little evidence of research used. |
| 2 | 5-1 | Communicates with hesitation. Reads to an audience from notes. Uses written, oral and graphic forms in an attempt to communicate about the past. Little to no evidence of research used. |
| 1 | 0 | Non-attempt. |

MARKING GUIDELINES FOR WRITTEN COMPONENT

| TASK | RESEARCH | COMMENT | TOTAL |
|--|----------|---------|-------------|
| Archaeologist where from | | | / 8 |
| Name excavated site | | | / 8 |
| Method to find site | | | / 8 |
| Method to excavate | | | / 8 |
| Their major discovery | | | / 8 |
| Contribution to the methods and skills AND/OR Develop and improve science of archaeology | | | / 8 |
| Provide 5 images | | | / 8 |
| Written handout of 2 pages | | | / 8 |
| Log book | | | / 5 |
| Bibliography | | | / 6 |
| Oral | | | / 25 |
| TOTAL | | | /100 |