

## OBJECTIVES AND OUTCOMES

A student develops knowledge and understanding about

- the chronology of Australian history since 1901: therefore a student

**M5.1** Recounts major historical events in chronological order

**M5.2** Sequences major historical events to show understanding of continuity, change and causation

- Australia's relationship with the rest of the world: therefore a student

**M5.3** recounts some world events in which Australia has been involved

**M5.4** explains the impact of international events on Australia's history and evaluates Australia's contribution to world affairs

- significant developments in Australia's political history: therefore a student

**M5.5** recounts some of the key events and developments in Australian political history

**M5.6** explains political events and evaluates their impact on civic life in Australia

- significant developments in Australia's social and cultural history: therefore a student

**M5.7** describes major features of social and cultural life at different times in Australia's history

**M5.8** compares and contrasts the social and cultural experiences of different people at various times

- the changing nature of Aboriginal and non-Aboriginal relations in Australian history: therefore a student

**M5.9** recounts some major events in Aboriginal and non-Aboriginal relations

**M5.10** accounts for how and why the nature of Aboriginal and non-Aboriginal relations has changed

- the changing rights and freedoms of various gender, cultural, social and economic groups: therefore a student

**M5.11** identifies various marginalised groups who have struggled for rights and freedoms

**M5.12** accounts for how and why the rights and freedoms of various groups in Australian society have changed

A student develops skills in

- interpretation, analysis and empathy: therefore a student

**M5.13** uses historical terms and concepts in appropriate contexts to answer historical questions with some argument

**M5.14** explains the meaning, purpose and context of historical sources in order to deduce their usefulness for the purposes of an inquiry

**M5.15** explains different perspectives and historical interpretations about individuals, groups, events and issues

- research: therefore a student

**M5.16 locates, selects and organises historical information from a number of different sources, utilising a variety of technological processes to address complex historical problems and issues, with some independence**

**M5.17 defines the purpose of a historical investigation and plans and conducts appropriate research, with some independence**

- communication: therefore a student

**M5.18 selects and uses appropriate written, oral and graphic forms to communicate effectively about the past for different audiences, with clear purpose**

**M5.19 creates well-structured texts using evidence to describe, recount, explain, argue, challenge and discuss increasingly complex problems and issues**