

**HISTORY (MANDATORY) STAGE 5  
PROGRAM OVERVIEW  
AUSTRALIAN HISTORY SINCE 1901  
PART TWO  
YEAR 10 – 2004**

TIME: 16 WEEKS IN Terms 1, 2 OR 16 weeks in Terms 2, 3 and 4, 2004

**Tasks and weightings**

**COURSE OUTCOMES ASSESSED**

	<b>UNIT 4</b>	<b>UNIT 5</b>	<b>UNIT 6</b>
	<b>AUSTRALIA AND WORLD WAR TWO TOPIC 4</b>	<b>POST WAR AUSTRALIA 1945 TO 2001 TOPICS 5 AND 6 THEMATICALLY</b>	<b>CONTEMPORARY AUSTRALIA</b>
	<b>3</b>	<b>10</b>	<b>2</b>
	RESEARCH AND LONG WRITING TASK 10% HALF/YEARLY EXAM 20%	CONST. CRISIS WEBQUEST 10% MINORITY GROUPS WRITING TASK 10% HALF/YEARLY EXAM 20%	NOT FORMALLY ASSESSED HERITAGE WEBQUEST
M5.1 Recounts major historical events in chronological order	_ research		
M5.2 Sequences major historical events to show understanding of continuity, change and causation	_ research		
M5.3 recounts some world events in which Australia has been involved	_ research		
M5.4 explains the impact of international events on Australia's history and evaluates Australia's contribution to world affairs	_ research		
M5.5 recounts some of the key events and developments in Australian political history			
M5.6 explains political events and evaluates their impact on civic life in Australia		_ minorities	
M5.7 describes major features of social and cultural life at different times in Australia's history		_ minorities	
M5.8 compares and contrasts the social and cultural experiences of different people at various times		_ minorities	
M5.9 recounts some major events in Aboriginal and non-Aboriginal relations		_ minorities	
M5.10 accounts for how and why the nature of Aboriginal and non-Aboriginal relations has changed		_ minorities	
M5.11 identifies various marginalised groups who have struggled for rights and freedoms		_ minorities	
M5.12 accounts for how and why the rights and freedoms of various groups in Australian society have changed	_ exam	_ minorities	
M5.13 uses historical terms and concepts in appropriate contexts to answer historical questions with some argument		_ crisis	
M5.14 explains the meaning, purpose and context of historical sources in order to deduce their usefulness for the purposes of an inquiry		_ crisis	
M5.15 explains different perspectives and historical interpretations about individuals, groups, events and issues		_ crisis	
M5.16 locates, selects and organises historical information from a number of different sources, utilising a variety of technological processes to address complex historical problems and issues, with some independence		_ crisis	
M5.17 defines the purpose of a historical investigation and plans and conducts appropriate research, with some independence			
M5.18 selects and uses appropriate written, oral and graphic forms to communicate effectively about the past for different audiences, with clear purpose	_ res/exam	_ minorities	
M5.19 creates well-structured texts using evidence to describe, recount, explain, argue, challenge and discuss increasingly complex problems and issues	_ res/exam		