

OBJECTIVES AND OUTCOMES

A student will develop knowledge and understanding about

- chronologies, perceptions of time and historical periods: therefore a student

E5.1 sequences historical events to show an understanding of continuity and change

- the nature of past societies and periods: therefore a student

E5.2 explains the importance of key features of past societies or periods

E5.3 evaluates the importance of different cultural practices, groups and personalities within a specific society or period

- significant issues influencing the modern world: therefore a student

E5.4 accounts for the development of significant issues in the modern world

A student will develop skills in

- interpretation, analysis and empathy: therefore a student

E5.5 evaluates the contribution of significant issues to the modern world

E5.6 uses historical terms and concepts in appropriate contexts to answer a historical question, with some argument

E5.7 describes the meaning, purpose and context of historical sources in order to deduce their usefulness for the purposes of an inquiry

E5.8 explains different perspectives and historical interpretations about individuals, groups, events and issues

- research: therefore a student

E5.9 locates, selects and organises historical information from a number of different sources, utilising a variety of technological processes to address complex historical problems and issues, with some independence

E5.10 defines the purpose of a historical investigation and plans and conducts appropriate research, with some independence

- communication: therefore a student

E5.11 selects and uses appropriate written, oral and graphic forms to communicate effectively about the past for different audiences, with clear purpose

E5.12 creates well structured texts using evidence to describe, recount, explain, argue, challenge and discuss increasingly complex problems and issues