

OBJECTIVES AND OUTCOMES

A student develops knowledge and understanding about

- the chronology of Australian history since 1901: therefore a student

M5.1 Recounts major historical events in chronological order

M5.2 Sequences major historical events to show understanding of continuity, change and causation

- Australia's relationship with the rest of the world: therefore a student

M5.3 recounts some world events in which Australia has been involved

M5.4 explains the impact of international events on Australia's history and evaluates Australia's contribution to world affairs

- significant developments in Australia's political history: therefore a student

M5.5 recounts some of the key events and developments in Australian political history

M5.6 explains political events and evaluates their impact on civic life in Australia

- significant developments in Australia's social and cultural history: therefore a student

M5.7 describes major features of social and cultural life at different times in Australia's history

M5.8 compares and contrasts the social and cultural experiences of different people at various times

- the changing nature of Aboriginal and non-Aboriginal relations in Australian history: therefore a student

M5.9 recounts some major events in Aboriginal and non-Aboriginal relations

M5.10 accounts for how and why the nature of Aboriginal and non-Aboriginal relations has changed

- the changing rights and freedoms of various gender, cultural, social and economic groups: therefore a student

M5.11 identifies various marginalised groups who have struggled for rights and freedoms

M5.12 accounts for how and why the rights and freedoms of various groups in Australian society have changed

A student develops skills in

- interpretation, analysis and empathy: therefore a student

M5.13 uses historical terms and concepts in appropriate contexts to answer historical questions with some argument

M5.14 explains the meaning, purpose and context of historical sources in order to deduce their usefulness for the purposes of an inquiry

M5.15 explains different perspectives and historical interpretations about individuals, groups, events and issues

- research: therefore a student

M5.16 locates, selects and organises historical information from a number of different sources, utilising a variety of technological processes to address complex historical problems and issues, with some independence

M5.17 defines the purpose of a historical investigation and plans and conducts appropriate research, with some independence

- communication: therefore a student

M5.18 selects and uses appropriate written, oral and graphic forms to communicate effectively about the past for different audiences, with clear purpose

M5.19 creates well-structured texts using evidence to describe, recount, explain, argue, challenge and discuss increasingly complex problems and issues