

HISTORY (MANDATORY) STAGE 5

PROGRAM OVERVIEW AUSTRALIAN HISTORY SINCE 1901 PART ONE

YEAR 9 - 2004

TIME: 16 weeks in Terms 1, 2 OR 16 weeks in Terms 2, 3 and 4, 2004

Tasks and weightings

COURSE OUTCOMES ASSESSED

	UNIT 1	UNIT 2	UNIT 3
	SOCIAL AND POLITICAL LIFE TO 1914	AUSTRALIA AND WORLD WAR ONE	AUSTRALIA BETWEEN THE WARS
	5	5	5
	FEDERATION WEBQUEST 10%	EMPATHY WRITING TASK 20%	
	HALF YEARLY EXAM	HALF YEARLY EXAM	HALF YEARLY EXAM
M5.1 Recounts major historical events in chronological order	_ exam		
M5.2 Sequences major historical events to show understanding of continuity, change and causation			
M5.3 recounts some world events in which Australia has been involved	_ Fed wq		
M5.4 explains the impact of international events on Australia's history and evaluates Australia's contribution to world affairs	_ Fed wq		
M5.5 recounts some of the key events and developments in Australian political history	_ Fed wq		
M5.6 explains political events and evaluates their impact on civic life in Australia		_ exam	_ exam
M5.7 describes major features of social and cultural life at different times in Australia's history		_ exam	_ exam
M5.8 compares and contrasts the social and cultural experiences of different people at various times		_ empathy	_ exam
M5.9 recounts some major events in Aboriginal and non-Aboriginal relations			
M5.10 accounts for how and why the nature of Aboriginal and non-Aboriginal relations has changed			
M5.11 identifies various marginalised groups who have struggled for rights and freedoms			
M5.12 accounts for how and why the rights and freedoms of various groups in Australian society have changed			
M5.13 uses historical terms and concepts in appropriate contexts to answer historical questions with some argument			
M5.14 explains the meaning, purpose and context of historical sources in order to deduce their usefulness for the purposes of an inquiry			
M5.15 explains different perspectives and historical interpretations about individuals, groups, events and issues			
M5.16 locates, selects and organises historical information from a number of different sources, utilising a variety of technological processes to address complex historical problems and issues, with some independence		_ empathy	
M5.17 defines the purpose of a historical investigation and plans and conducts appropriate research, with some independence		_ empathy	
M5.18 selects and uses appropriate written, oral and graphic forms to communicate effectively about the past for different audiences, with clear purpose	_ Fed wq	_ empathy	
M5.19 creates well-structured texts using evidence to describe, recount, explain, argue, challenge and discuss increasingly complex problems and issues	_ Fed wq		_ exam