

HISTORY (ELECTIVE) STAGE 5 PROGRAM OVERVIEW YEAR NINE - 2004	TOPIC ONE CONSTRUCTING HISTORY	TOPIC TWO STUDIES OF SOCIETIES	TOPIC THREE THEMATIC STUDIES	
	1. ORAL HISTORY 2. FAMILY HISTORY 3. BIOGRAPHY AND AUTO-BIOGRAPHY 4. HISTORICAL FICTION 5. FILM AS HISTORY 6. HISTORY AND THE MEDIA	1. OTTOMAN EMPIRE 2. CHINA 3. INDIA 4. AZTEC 5. AFRICA 6. ISLAMIC EMPIRE 7. POLYNESIA 8. SIX NATIONS	1. HEROES AND VILLAINS IN HISTORY 2. SPORT AND RECREATION THROUGH HISTORY 3. CRIME AND PUNISHMENT THROUGH HISTORY	
	TIME: 34 weeks in Terms 1, 2, 3 and 4, 2004 Tasks and weightings	12	8	10
	COURSE OUTCOMES ASSESSED	1. TOPIC TEST – 10% 2. TOPIC TEST – 10% 3. HALF YEARLY EXAM 20%	4. RESEARCH TASK 20% 5. PRESENTATION 10%	6. TOPIC TEST – 10% 7. YEARLY EXAM 20%
5.1 applies an understanding of history, heritage, archaeology and the methods of historical inquiry	✓ test 2	✓ res/oral	✓ exam	
5.2 examines the ways in which historical meanings can be constructed through a range of media	✓ test 2			
5.3 sequences major historical events or heritage features to show an understanding of continuity, change and causation		✓ res	✓ test	
5.4 explains the importance of key features of past societies or periods, including groups and personalities		✓ oral		
5.5 evaluates the contribution of cultural groups, sites, and/or family to our shared heritage	✓ test 1			
5.6 identifies, comprehends and evaluates historical sources and uses them appropriately in an historical inquiry	✓ test 1			
5.7 explains different contexts, perspectives and interpretations of the past	✓ exam		✓ test	
5.8 locates, selects and organises relevant historical information from a number of sources, including ICT, to undertake historical inquiry		✓ res		
5.9 uses historical terms and concepts in appropriate contexts			✓ exam	
5.10 selects and uses appropriate oral, written and other forms, including ICT, to communicate effectively about the past for different audiences	✓ exam	✓ res/oral		

