



YEAR 9 GEOGRAPHY 2004 - ASSESSMENT TASK # 1

TOPIC: Changing Australian Environments

ASSESSMENT VALUE: 30%

DATE ISSUED: week 8

DATE DUE: 9 am 30th April 2004

TASK:

You have joined a locally based committee that is part of a much larger charity or service based operation. Each local committee has to raise funds to help both their local organisation and the larger organisation. Your job is to design a brochure that could be distributed for fund-raising purposes.

Explain what your organisation is trying to achieve

In your brochure you should include all of the following:

- A short history of the organisation
- its aims and objectives
- Details of the work that the organisation carries out
- Where the organisation meets on a regular basis
- Contact details for both the local and the larger organisation

YOU WILL BE ASSESSED ON YOUR ABILITY TO:

5.1 identify and gather and evaluate relevant geographical information

(Research your organisation both locally, nationally and globally [if appropriate])

5.6 analyse the impact of different perspectives on geographical issues at local, national and global scales.

(Describes work that the organisation carries out)

5.9 applies geographical knowledge, understanding and skills to demonstrate active and informed citizenship

(Outlines the aims and objectives of the organisation)

Brochure FORMAT:

1. Include in your brochure
 - ◆ The name of your organisation
 - ◆ Contact details for your local committee and also for the larger organisation
 - ◆ An **introductory paragraph** to engage your readers (that is get them interested in your organisation and the work that it does)
 - ◆ Columns (as per magazines and newspapers)
2. If you include them then graphs, maps, and photographs used in your brochure must be labelled and sources wherever possible.

3. Your report must be no longer than 2 A4 pages back to front and a maximum Font of 12. Marks will be deducted for untidy presentation.

Lessons regarding the content and format of your article will be given in class .

PENALTY

10% of marks will be deducted for every day this assessment task is handed in late without an appropriate explanation in writing from your parent or guardian. Remember that computer failure is not an acceptable reason for lateness.. Permission for an assessment task to be submitted late must be negotiated with your teacher before the due date.

MARKING GUIDELINES	MARK
5.1 The student has identified, gathered and evaluated geographical information	
◆ in a clear and logical manner	8 - 10
◆ in a satisfactory manner	5 - 7
◆ in a less than satisfactory manner	3 - 4
◆ not included history of their organisation	1 - 2
5.6 The student analysed the impact of different perspectives on geographical issues at a local, national and global scale.	
◆ Distinguished between the various scales that the organisation operated at	8 - 10
◆ Outlined the different scales but not as clearly	5 - 7
◆ Knew that the organisation operated at various scales but unclear as to the distinction between the various levels.	3 - 4
◆ Only discussed the local scale	1 - 2
5.9 The student has applied geographical knowledge, understanding and skills to demonstrate active and informed citizenship	
◆ By presenting a brochure in a clear and logical manner, including an extensive bibliography of research material used, on a separate piece of paper.	8 - 10
◆ By presenting a brochure in a satisfactory manner with reference to methods and reasons for the organisation operating at various scales – contact details for more than one scale given. Bibliography of research material included	6 - 7
◆ By presenting a brochure in a less than satisfactory manner – no contact details, limited bibliography.	4 - 5
◆ By presenting a brochure in an unsatisfactory manner – not back to back, limited bibliography	1 - 3
◆ Not using a brochure format or including a bibliography	0
COMMENT:	TOTAL 30

