



YEAR 8 GEOGRAPHY 2004 - ASSESSMENT TASK # 1

TOPIC: Access to clean water in Sydney

ASSESSMENT VALUE: 30%

DATE ISSUED: week 8

DATE DUE: 9 am 1 April 2004

TASK:

The *Gallimaufry* is a magazine written by students for students. You have been asked to write an article using the knowledge you gain from the excursion and any additional research.

Sydney faces water supply problems.

Explain what this statement means for the people of Sydney.

In your article you should answer the following questions:

1. Where does Sydney get its water?
2. What is done to make sure the water is clean?
3. What short-term problems does Sydney face in terms of its water supply?
4. What long-term problems does Sydney face in terms of its water supply?
5. What are some of the possible solutions to these problems?
6. What can your readers do to help reduce the problems?

YOU WILL BE ASSESSED ON YOUR ABILITY TO:

4.1 identify and gather relevant geographical information

(Complete the Warragamba Dam and Penrith Lakes field study work sheets. These must be submitted with your article as evidence of research).

4.5 describes the geographical processes that form and transform environments

(Write your article so that your readers will understand the way clean water is supplied to them. Include information about how Sydney Water may increase the supply of clean water to the Sydney population. Include maps, tables and graphs in your article.)

4.9 explain how geographical knowledge, understanding and skills contribute to active and informed citizenship

(Explain to your readers the reasons for, and the different methods they and their families can use to, help conserve existing stocks of clean water.)

MAGAZINE ARTICLE FORMAT:

1. Include in your article
 - ◆ The headline “Sydney faces water supply problems”
 - ◆ your by line (your name)
 - ◆ An **introductory paragraph** to engage your readers (that is get them interested in your article)
 - ◆ A new paragraph for each new idea or point you are making in your article. Make sure each paragraph has no more than 4 sentences.
 - ◆ Columns (as per magazines and newspapers)
2. All graphs, maps, and photographs used in your article must be labelled.
3. Your report must be no longer than 1 A4 page and typed in Arial Font 12. Marks will be deducted for untidy presentation.
4. Include your worksheets from the excursion to Warragamba Dam and Penrith Lakes.

Lessons regarding the content and format of your article will be given in class and on the excursion to Warragamba Dam and Penrith Lakes on 22 March 2004.

PENALTY

10% of marks will be deducted for every day this assessment task is late without an appropriate explanation in writing. Permission for an assessment task to be submitted late must be negotiated with your teacher before the due date.

MARKING GUIDELINES	MARK
4.1 The student has identified and gathered geographical information	
◆ By completing the field trip work sheets in a clear and logical manner	8 - 10
◆ By completing the work sheets in a satisfactory manner	5 - 7
◆ By completing the work sheets in a less than satisfactory manner	3 - 4
◆ By completing only one of the work sheets	1 - 2
◆ The student has not completed the worksheets	0
4.6 The student has described the geographical processes that form and transform the environment	
◆ By answering questions 1,2,3, and 4 in a clear and logical manner	8 - 10
◆ By answering questions 1,2,3, and 4 in a satisfactory manner	5 - 7
◆ By answering questions 1,2,3, and 4 in a less than satisfactory manner	3 - 4
◆ By answering some of Questions 1,2,3 or 4 in a limited manner	1 - 2
◆ The student has not described the processes that form and transform the environment	0
4.3 The student has explained how geographical knowledge, understanding and skills contribute to active and informed citizenship	
◆ By answering questions 5 and 6 in a clear and logical manner	8 - 10
◆ By answering questions 5 and 6 in a satisfactory manner with reference to methods and reasons for the conservation of clean water	6 - 7
◆ By answering questions 5 and 6 in a less than satisfactory manner	4 - 5
◆ By answering either question 5 or 6 in a limited manner	1 - 3
◆ The student has not answered questions 5 or 6	0
COMMENT:	30

YEAR 8 GEOGRAPHY 2003 - FIELD STUDY MARKING GUIDELINES

NAME:

TEACHER:

MARK:

MARKING GUIDELINES	MARK	YOUR MARK
4.1 The student has identified and gathered geographical information		
◆ By completing the field trip work sheets in a clear and logical manner	8 - 10	
◆ By completing the work sheets in a satisfactory manner	5 - 7	
◆ By completing the work sheets in a less than satisfactory manner	3 - 4	
◆ By completing only one of the work sheets	1 - 2	
◆ The student has not completed the worksheets	0	
4.6 The student has described the geographical processes that form and transform the environment		
◆ By answering questions 1,2,3, and 4 in a clear and logical manner	8 - 10	
◆ By answering questions 1,2,3, and 4 in a satisfactory manner	5 - 7	
◆ By answering questions 1,2,3, and 4 in a less than satisfactory manner	3 - 4	
◆ By answering some of Questions 1,2,3 or 4 in a limited manner	1 - 2	
◆ The student has not described the processes that form and transform the environment	0	
4.3 The student has explained how geographical knowledge, understanding and skills contribute to active and informed citizenship		
◆ By answering questions 5 and 6 in a clear and logical manner	8 - 10	
◆ By answering questions 5 and 6 in a satisfactory manner with reference to methods and reasons for the conservation of clean water	6 - 7	
◆ By answering questions 5 and 6 in a less than satisfactory manner	4 - 5	
◆ By answering either question 5 or 6 in a limited manner	1 - 3	
◆ The student has not answered questions 5 or 6	0	
COMMENT:	TOTAL	
	30	