



## **Year 7 Geography SEMESTER ONE 2004**

### **Assessment task Number 1.**

#### **TOPIC AREA: The tools Geographers use.**

**By completing the assessment task you will:**

1. be learning to apply key Geographical questions to a local environment.
2. use Geographical tools to measure and record elements of the local area.
3. present Geographical information about the local environment using written and graphic forms.
4. classify vehicles.

**You will be marked on your ability to show skills in the following Stage 4 Outcomes.**

- 4.1 Identify and gather Geographical information.**
- 4.2 Organise and interpret Geographical information**
- 4.3 Use a range of written and graphic forms to communicate Geographical information.**

- **Lessons on the content and format of your report will be given in class.**

DATE DISTRIBUTED	First lesson in WEEK 4
DATE DUE	Last lesson in WEEK 7
TO BE COLLECTED IN CLASS.	By your class teacher.
LATE PENALTY	10% per day

#### **POINTS TO REMEMBER.**

- 1. Label each tool used in your report eg. Fig 1. Fig 2. And so on.**
- 2. Use titles and borders where necessary.**
- 3. Refer to your tools ie map, photo, graph, tally sheet, in your written report. Do this by explaining what they show.**
- 4. Your report must be no longer than 6 A4 pages including your cover sheet.**
- 5. Number your pages.**

## YOUR TASK.....

**Imagine you are a 'Town Planner.' Your job is to monitor the traffic in a street in your local area and to write a report based on your findings to these Geographical questions:**

- 1. When is it the busiest time in the morning or in the afternoon?**
- 2. What are the most popular vehicle in the morning and afternoon?**
- 3. What impact do you think an increase in traffic on this road would have on the local area? List 5.**

**You must answer these questions based on your fieldwork and include the following 'tools' to support your report.**

### Report format.

Include the following as part of your report.

1. Cover sheet with name, title of task, and your teacher's name.
2. An introduction with statements about :
  - What your task is.
  - Where and when your field work took place.
  - Why is fieldwork important in Geography.
3. A series of paragraphs that answer the Geographical questions by giving a description of the traffic survey. Remember to make reference to the Geographic tools (map, photo, survey results, graph)
4. Collect and record data in the field. This should be presented as a tally table of information using the fieldwork recording sheets provided. These are to be included as part of your report.
  - 1/2 hour recording in the morning and 1/2 hour recording in the afternoon.
5. Construct two graphs, one for the morning tally and one for the afternoon tally. Remember to include labels, headings, scale, key, and source. The graphs have to be two different types, examples to select from include: bars, column, pie, line, compound bar graphs.
6. Provide a photocopy of the area that was part of your fieldwork from a street directory. Remember to write down the source of your map. On your photocopy map highlight the street that you conducted your fieldwork.
7. Include a photograph of a part of the street that was in your survey. Give a brief description of this area making reference to natural and cultural features, and landuse. Total writing 1-2 paragraphs.
8. A paragraph that is a conclusion summarising the answers to the task.

Assessment Criteria.

4.1 The student has identified and gathered Geographical information	Mark	Your mark
• In a clear and logical manner	8-10	
• In a satisfactory manner	5-7	
• In a less than satisfactory manner	3-4	
• In a limited manner	1-2	
• The student has not identified and gathered Geographical information	0	

4.2 The student has organised and interpreted Geographical information	Mark	Your mark
• In a clear and logical manner	8-10	
• In a satisfactory manner	5-7	
• In a less than satisfactory manner	3-4	
• In a limited manner	1-2	
• The student has not organised and interpreted Geographical information	0	

Use of Geographical tools.

4.3 The student has communicated Geographical information using	Mark	Your Mark
• 2 graphs, map, photo and tally table following geographic conventions in a clear and logical manner	9 - 10	
• 2 graphs, map, photo and tally table in a satisfactory manner but with some geographic conventions missing	6 - 8	
• 1 graph, map, photo and tally table in a satisfactory manner following geographic conventions	4 - 5	
• graph, map, photo and tally table used in an unclear manner	1 - 3	
• The student has not communicated geographic information using geographic tools	0	

## Report Writing

4.3 The student has communicated Geographical information	Mark	Your Mark
<ul style="list-style-type: none"> <li>By writing in a clear and logical manner with reference to the tools used in answering all the geographical questions</li> </ul>	9 - 10	
<ul style="list-style-type: none"> <li>By writing in a satisfactory manner with reference to the tools used in answering all the geographical questions</li> </ul>	6 - 8	
<ul style="list-style-type: none"> <li>By writing in a less than satisfactory manner with some reference to the tools used in answering some of the geographical questions</li> </ul>	4 - 5	
<ul style="list-style-type: none"> <li>By writing in a limited manner with no reference to the tools used in answering the geographical questions</li> </ul>	1 - 3	
<ul style="list-style-type: none"> <li>The student has not communicated geographic information in the written form</li> </ul>	0	

Teacher Comment	Total Marks  / 40
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Fieldwork recording sheet 1 morning recording.

Name of street used in fieldwork.	
Type of area : built up / rural	

Date	Time start:	Time finish:
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TYPE OF VEHICLE	NUMBER TRAVELLING
Cars- sedans/hatchbacks.	
Cars- station wagons.	
4WD'S	
Trucks	
Vans	
Buses	
Motor Bikes	
Engineering Equipment	
Horses	
Push Bikes	
Other (specify)	

Fieldwork recording sheet 2 afternoon recording.

Date	Time start:	Time finish:
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TYPE OF VEHICLE	NUMBER TRAVELLING
Cars- sedans/hatchbacks.	
Cars- station wagons.	
4WD'S	
Trucks	
Vans	
Buses	
Motor Bikes	
Engineering Equipment	
Horses	
Push Bikes	
Other (specify)	