

MARKING SCHEME

GUIDELINES	MARK
<p><i>The typical student:</i></p> <ul style="list-style-type: none"> • Expresses informed opinions on a variety of issues • Explains interrelationships in the commercial environment • Recognises changes in the commercial environment • Independently gathers information from a variety of sources • Initiates and plans investigations • Communicates in a creative manner • Coordinates and initiates in group activities 	16-20
<p><i>The typical student:</i></p> <ul style="list-style-type: none"> • Understands commercial relationships • Describes interrelationships in the commercial environment • Uses knowledge and understanding to explain changes • Gathers and organises information • Prepares and analyses commercial records, graphs, charts and statistics • Makes generalisations based on evidence • Cooperates in group activities 	11-15
<p><i>The typical student:</i></p> <ul style="list-style-type: none"> • Defines commercial terms • Recognises interrelationships • Describes some changes • Uses relevant information to draw conclusions • Prepares simple graphs, charts and statistics • Contributes in group activities 	6-10
<p><i>The typical student:</i></p> <ul style="list-style-type: none"> • Uses some facts and terms relating to the commercial environment • Identifies some commercial concepts • Recognises some changes in the commercial environment • Gathers information with guidance • Communicates using more than one method with guidance • Contributes in group activities with guidance 	1-5