

BOARD OF STUDIES
SCHOOL CERTIFICATE GRADING SYSTEM
COURSE DESCRIPTORS

Areas for Assessment

Assessment of student achievement will be based on:

- knowledge and understanding of commercial activities involving the interrelationships of consumers, business, government and labour in the changing commercial environment and the roles of money, records and law in these interrelationships
- skills in enquiring, interpreting, making decisions and communicating development towards personal competence and responsible participation in the changing commercial environment

Course Performance Descriptors

Grade A – Excellent Achievement

The typical student:

- expresses informed opinions on a variety of contemporary commercial issues
- analyses and provides explanation for interrelationships in the commercial environment
- analyses and evaluations changes in the commercial environment
- independently gathers and evaluates information from a variety of sources
- initiates and plans investigations
- makes inferences and predictions based on independent investigation
- frames and tests generalisations
- communicates in an integrated and creative manner
- coordinates and initiates ideas in group activities

Grade B – High Achievement

The typical student:

- applies an understanding of commercial concepts to explain a variety of situations
- describes and accounts for interrelationships in the commercial environment
- uses knowledge and understanding to identify implications of changes in the commercial environment
- evaluates the quality and relevance of information
- makes inferences and predictions
- recognises the problems in making generalisations
- communicates in a comprehensive manner
- initiates ideas in group activities

Grade C – Substantial Achievement

The typical student:

- applies an understanding of commercial concepts to describe a variety of situations
- describes interrelationships in the commercial environment
- uses knowledge and understanding to explain changes in the commercial environment
- prepares and analyses commercial records, graphs, charts and statistics
- gathers and organises information from a variety of sources
- selects relevant information to draw conclusions
- makes generalisations based on evidence
- communicates by selecting and using appropriate methods
- cooperates in group activities

Grade D – Satisfactory Achievement

The typical student:

- defines commercial terms and concepts
- recognises interrelationships in the commercial environment
- describes aspects of and changes in the commercial environment
- recognises purposes of specific commercial records
- completes commercial documents
- prepares simple graphs, charts and statistics
- gathers information from one or more sources
- uses relevant information to draw simple conclusions
- communicates using more than one method
- contributes in group activities

Grade E – Elementary Achievement

The typical student:

- recalls some facts and terms relating to the commercial environment
- identifies some commercial concepts
- recognises relationships and conclusions with guidance
- recognises some changes in the commercial environment
- recognises commercial records
- gathers information with guidance
- communicates using more than one method with guidance
- contributes in group activities with guidance